


Mrs. Cordaro 

March 25th – March 29th

Day		5	6	1		
		Monday March 25th	Tuesday March 26th	Wednesday March 27th	Thursday March 28th	Friday March 29th
8:00 – 8:05	Home room		Band Practice PM	Early Dismissal @ 12:30 PM	No School	No School
8:15 – 9:40	Math C	<p>Lesson 7.5 - Day 1</p> <p>O: TSWBAT solve inequalities using addition or subtraction</p> <p>A: Pages 334 – 335 (Examples 1-3 with OYO exercises)</p> <p>Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33)</p> <p>E: student responses</p>	<p>Lesson 7.5 - Day 2</p> <p>O: TSWBAT solve inequalities using addition or subtraction</p> <p>A: Pages 334 – 335 (Examples 1-3 with OYO exercises)</p> <p>Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33)</p> <p>E: student responses</p>	<p>Lesson 7.6 - Day 1</p> <p>O: TSWBAT solve inequalities using addition or subtraction</p> <p>A: Pages 334 – 335 (Examples 1-3 with OYO exercises)</p> <p>Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33)</p> <p>E: student responses</p>		

9:45 – 11:10	Math M	Lesson 7.5 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.5 - Day 2 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses			
11:15 – 11:45	Spec.	STEM	LOT	Music			
		Day 1: Music Day 2: Art Day 3: Library Day 4: Gym Day 5: Stem Day 6: LOT					
11:45 – 12:15	Sci. M	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response				
12:15 – 12:45		Lunch					
12:45 – 1:15		Recess					

1:20 – 2:00	Sci. C	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response			
2:05 – 2:35	Accel	Math	Band			

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.